AUTUMN WORKSHOP TIMETABLE

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| 8.00am-8.30am | REGISTRATION | | |
| | House Keeping and welcome | | |
| 8.30am- 9.10am | Dr Jason Goopy – Keynote Tell us what you really think This keynote reveals the perspectives of students flourishing in and through Kodaly-inspired music education in a main-stream school. | | |
| | Secondary Stream: | | Primary Stream: |
| | Andrew Pennay – 5 Musts for Song Writers | | Kate Tyson – Keep the Metre Running |
| 0.10 | Exploring five techniques for enhancing meaning in | | New & alternate ways of working with simple & compound, |
| 9.10am-10.00am | song This morning, we use active music making to ex- plore, experiment, and create new music that moves us, both as listener and composer. | | duple, triple & quadruple metre. |
| 10.00am-10.30am | MORNING TEA (provided) | | |
| | Andrew Pennay – TAYLOR FOR PRESIDENT | | Kate Tyson – Clearing the Fog Part 1 |
| 10.30am-11.20am | Swift techniques for swift success. This rapid-fire explo- ration of Taylor Swift's unique compositional voice pro- vides a doorway into creative composing projects for lower and upper secondary students. | | The whys and hows of effective lesson planning. "an instruc- tor will function in a fog of their own making until they know just what they want their students to be able to do at the end of the instruction." Robert F. Mager |
| The second second | Panel Discussion: | | |
| 11.20am-12.00pm | Jason Boron (Facilitator) Dr Jason Goopy, Andrew Pennay, Kate Tyson | | |
| 12.00pm-1.00pm | LUNCH (provided) | | |
| 1.00pm 2.00pm | Lightning Sessions for Secondary Teachers | | Primary Session: |
| | | | Kate Tyson – Clearing the Fog Part 2 |
| | 1.00pm-1.20pm | Justin Florisson: Get out your instruments; a sound first approach for Year 7. | The whys and hows of long term planning. "an instructor will function in a fog of their own making until they know just what they want their students to be able to do at the end of the in- struction." Robert F. Mager |
| | 1.20pm-1.40pm | Katherine Pearce: Preparing for Suc- cess from the Beginning; activities and ideas for Year 7 and beyond. Leonie Nicholls: Music | |
| | 1.40pm-2.00pm | First- active music making for Years 9-10 . | |
| 2.00pm-2.15pm | AFTERNOON BREAK | | |
| 2.15pm-3.15pm | Lightning Sessions for Secondary Teachers | | Primary Session: Kate Tyson |
| | 2.15pm-2.35pm | Mike Gowland: Active Music Making – A typical lesson in a Specialist Contemporary Music Program | Pop Goes the Kodály This interactive session will outline how contemporary music can be used in your music classroom. Explore ways to move outside of the folk and classical genres and yet still effectively foster students' understanding and skills through active music making. |
| | 2.35pm-2.55pm | Ursula Greig: How to make the most of a song in upper school | |
| | 2.55pm-3.15pm | Mirelle Hopwood: Kodály In- spired Literacy for Year 11. | |
| | Andrew Pennay | | Kate Tyson |
| 3.15pm-4.15pm | Roll Over Beethoven: Engaging the mind/heart/ears/ hands of the modern composer We sing, dance, play, create, and ideate, to remember the power of physicality, musicality, and curiosity in the composing process | | Kate Tyson Closing remarks & Folk Dancing Discussion time, then traditional social dances and singing games to engage your students of all ages (and their families) through music and movement. |
| 4.15pm-4.45pm | Dr Jason Goopy – Closing remarks | | |